

Dear Hickory Parents and Children,

Welcome to week 2 and 3 for Learning at Home. I am hoping that everyone is feeling a little more oriented to the LAH format following last week's orientation. It was fun getting to know everyone a little bit, or at least who'd you be as a superhero, who'd you meet if you could time travel, one unique fact, and how you'd spend \$25,000,000!

For week two, all Hickory children will participate in LAH on Monday, Tuesday, and Wednesday and for in-seat children, we get to join in person on Thursday and Friday! Yay! Be sure to bring your "My Web Map" with you on Thursday! We will be engaging in community building activities, outdoor enrichment, art, NWEA fall testing, and school photos.

In the next two weeks Chelsea and I will greet you on Monday mornings only with an activity to respond to on Google Classroom. Please also upload at least one of the following activities below that you are most proud of or enjoyed the most to the stream page. **We will have class meetings on Wednesdays at 11:00 am until we are at Montessori 100%. This week please bring your "My Web Map" with you to the class meeting.** In the upcoming weeks we will also be acknowledging Constitution Day on September 17th and the Autumnal Equinox on Tuesday, September 22nd.

Please record on loose leaf paper or the provided materials. Unfinished work can be kept in the left side of your three pronged folder, finished work can be placed in the right pocket. While you are learning at home, the weekly learning ideas could be kept in the center. (If your supplies are at school perhaps you can find a folder to use while you are home.)

As a reminder, Montessori provides opportunities for On-Going, Follow Up, and Big Work. This week I have provided ideas for On-Going work and we will continue to discuss these in more detail as the year progresses.

Here's to two more weeks together!

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These activities can be completed over the course of the week, however some orientation activities are time sensitive such as responses to our “Morning Greeting” videos found on Google Classroom on Monday morning. Each “Morning Greeting” will end with an activity or question and we encourage everyone to respond to it by the end of that day. The other time sensitive activity is the class meeting on Wednesday, September 16th @ 11:00 am (link in Hickory Google Calendar).

Hickory

Learning at Home

Week 2 & 3: September 14th – September 25th

Ongoing Work

- Kahn Academy **Hickory Code: KSTKCBE6**
- Handwriting/Cursive practice
- Reading- Independently or with someone
- Self Care
- Practical life

Self-Care

(quiet time, exercise/outdoor time, relationships)

- Daily Quiet Time: silently look at books, draw, nap, journal, etc.
- Go for a hike
- Observe clouds
- Birdwatching
- Do Yoga
- Draw a picture that symbolizes how you are feeling right now or write a reflection in your journal
- Write a letter or send a card to a family member or friend.

Practical Life

- Please see this month's “Practical Life Bingo” on the LAH page under “Upper Elementary”.
- Here's how to play:
Choose a square and complete the practical life activity. Fill in the date the work was completed. Write a response in your work journal for at least one activity each week. If able, please include photos, draw pictures, or

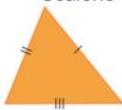
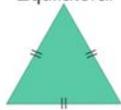
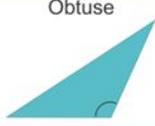
include anything creative to show when/where/why/how you completed the activity. Ask an adult for help, guidance, and materials when needed. Students may need support/supervision/a lesson on how to complete the activity. Families are encouraged to participate in the process. Good luck! This is due on September 30th.

Math

- This week we will orient to Khan Academy. Many of you are familiar with this program. It is a free online forum. Their mission is to provide a free, world-class education to anyone, anywhere. Khan Academy is a 501(c)(3) nonprofit organization.
- <https://www.khanacademy.org> Hickory Code: **KSTKCBE6**
- You may begin using **Khan** by selecting your grade level and beginning with the first unit. You can see if you have mastered these skills already by scrolling to the bottom and taking the unit test. It will indicate what skills you still need practice with within that unit.
- **Listen to the beginning of the History of Geometry [here](#).**
- **Create “Line & Angle” Art**
 - For this activity you will need: white paper, crayons or colored pencils, a pencil, a ruler, protractor if you have it and know how to use it, a piece of construction paper for a mat.
 - Using a ruler to create a polygon that is at least the size of your hand on white paper.
 - Begin drawing a line segment from one side of your polygon to the other.
 - I wondering if you can include all of these:
 - Parallel Lines
 - Perpendicular Lines
 - Intersecting Lines
 - Acute Angles
 - Right Angles
 - Obtuse Angles
 - Use colored pencils or crayons to color in the different shapes. Do not use the same color to shade in any shapes that are adjacent.



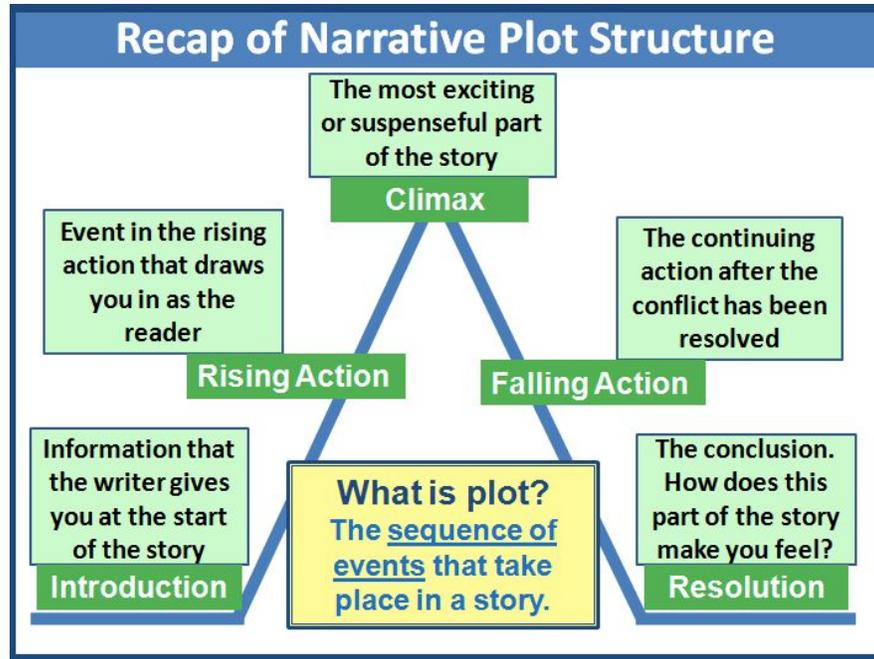
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- Cut your polygon out and paste it on a mat.
*For an added challenge identify the different triangles using a key.

Triangles Based on Sides		
Scalene 	Isosceles 	Equilateral 
Length of all sides are different	Length of two sides are equal	Length of all sides are equal
Triangles Based on Angles		
Acute 	Right 	Obtuse 
Each angle is $< 90^\circ$	One angle is $= 90^\circ$	One angle is $> 90^\circ$

Language Arts

● Food Story

- I have uploaded the list of food related words that Roland typed up for us from last week's Class Meeting under "Language" in Google Classroom "Classwork".
 - I am wondering if you can come up with a story that may or may not make sense, using these words as possible and has a beginning, middle and end.
 - You might even include some other story elements:



- Choose a book for independent reading if you aren't currently reading one. Let me know if you need suggestions! When do you enjoy reading the most? In a hammock, before bed, first thing in the morning, in a comfy rocker, in the woods? Curl up, get cozy and enjoy! Please have your independent book with you when you come to Montessori on Thursday!

Culture and Science

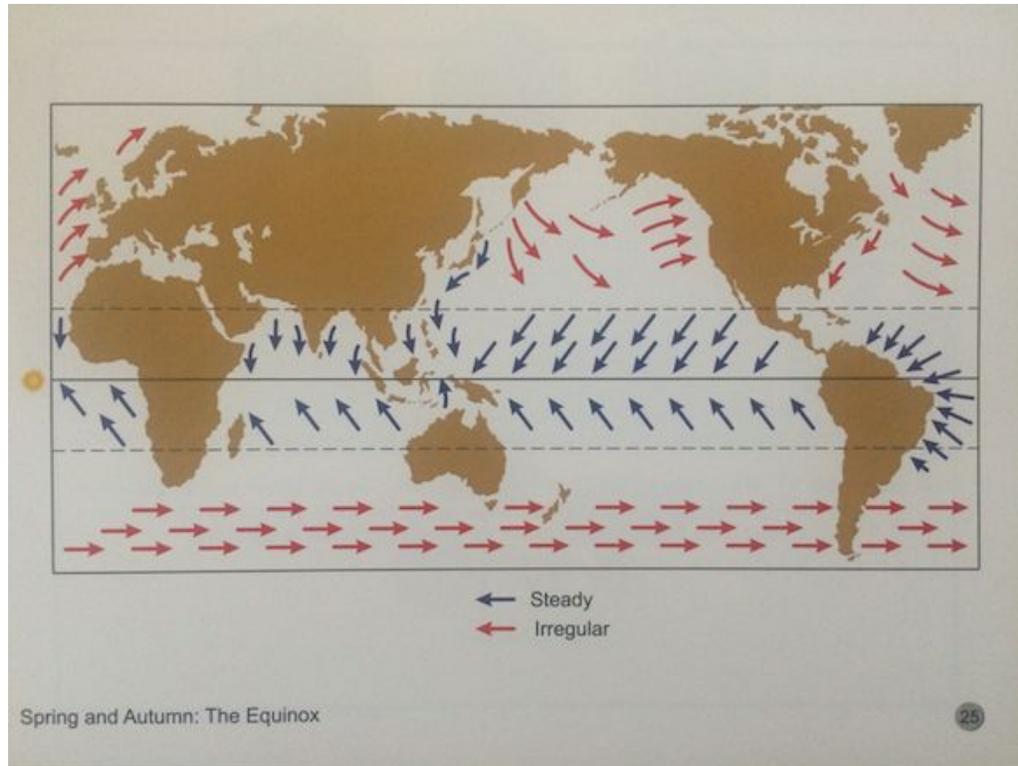
- **Constitution Day**



- Did you know that the U.S. Constitution is the oldest and shortest written Constitution of any major government in the world? I was surprised to find out it contains multiple spelling errors. Can you find the error on the Liberty Bell?



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- Constitution Day is September 17th. Use the Encyclopedia Britannica link for Social Studies under “Culture and Science” in Google Classroom “Classwork”.
- Type in the “US Constitution”. You may filter the articles by grade.
- Use the articles to learn more about the US Constitution.
- You may use the provided Note Taking document in “additional materials” to record what you find or simply begin practicing note taking skills by writing your topic at the top followed by bullet points below. Be sure you are paraphrasing your notes. Watch this Note-Taking video [here](#).
- We will be creating a classroom constitution, but that activity is for another day!
- **Autumnal Equinox**
 - Did you know the fall equinox has been a day of celebration for cultures since ancient days. People tracked the transitions of the Earth's journeys around the Sun. In Mexico, the Mayans built a giant pyramid called Chichen Itza. On the equinoxes, it looks as if a snake made of light slithers down the pyramid's steps.
 - The autumnal equinox or the fall equinox is the beginning of the fall season in the North Hemisphere and the beginning of spring in the Southern Hemisphere? So astronomically speaking, what does that mean? The word “equinox” comes from Latin *aequus*, meaning “equal,” and *nox*, “night.” On the equinox, day and night are roughly equal in length.



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- Where is the sun on the chart above?
- What do you notice about the winds? The blue arrows are STEADY WINDS. These winds are the TRADE WINDS that blow from the Tropics toward the equator. The red winds, or the Irregular or Variable Winds are called WESTERLIES. Notice they have very few obstacles and become quite cold. We'll see another day what happens when these winds meet up with land!
- **Causes of Season Foldable Activity:** See in additional materials
- I wonder if you could build a model or draw a picture to show the earth's tilt and rotation in relation to the sun?!

Movement, Music, and Enrichment Activities

- [Release your Warrior Movement Activity](#)
- **"Release your Warrior" reflection:** see in additional materials
- **Fall Scavenger Hunt:** see in additional materials
- **My Web Map Activity (this is from last week) Please have this ready to bring to our class meeting on Wednesday!**
 - In preparation for the first week of both LAH and in seat learning create your own "My Web Map".
 - With your name in the middle circle, draw lines to other shapes with information about you!

- Below are some ideas for what information to include:
 - What makes you special?
 - What are some events or experiences that have shaped you?
 - Who is your family?
 - What hobbies or interests do you have?
 - What makes you feel peaceful?
 - What is something you love learning about?
 - What is your favorite season and why?
 - What makes you a good friend?
 - What is something that is hard for you?
 - What is something you consider yourself good at?
 - What are some of your happy or sad moments?
 - Where are some places you have traveled?
 - What is something you are proud of?

Community

- Join **Wednesday's** whole group community meeting for another fun activity! See Google Calendar for the link (Wednesday, September 16th at 11:00 am) **Please bring your "My Web Map" with you to this meeting!**