

COVER LETTER

Dear Lower Elementary Community,

Welcome to week 2 and 3 for Learning at Home. We hope that you all are feeling more comfortable with the different online tools and resources. Thank you all for sharing with us this past week! The past week has been about learning how to navigate email, the Google Classroom and Calendar. We enjoyed beginning to get to know you. In the next couple of weeks we will give you more concrete activities to do and projects to work on which align with all areas of content.

For week two, all Apple and Birch children will participate in LAH on Wednesday, Thursday, and Friday and for in-seat children, we get to join in person on Monday and Tuesday. Hurray! Be sure to bring your “Brown Paper Bag” with you on Monday, September 14th. Those of you who are LAH this semester will be sharing with us during our Community Chat on Wednesday. We will be engaging in community building activities, outdoor enrichment, art, NWEA fall testing, and school photos.

These next two weeks Megan and I will post a “Morning Message” only on Fridays with an activity to respond to on Google Classroom. Please also upload at least one of the following activities below that you are most proud of or enjoyed the most to the stream page. We will have Community Chats on Wednesdays at 9:30am (Apple Environment) and 10:00am (Birch Environment) until we are in person 100%.

Throughout the next 2 weeks we will be acknowledging Constitution Day on September 17th and the Autumnal Equinox on Tuesday, September 22nd. We have several activities and information centered around these 2 important festivities.

We look forward to connecting with you all this coming week!

Megan, Rebekah, and Deb
Lower Elementary Guides

LOWER ELEMENTARY: APPLE & BIRCH

Learning at Home Weeks 2 & 3

Week of September 14th - 18th and September 21st - 25th:

We hope you all made it through our Orientation week without too many hiccups. We loved seeing all your comments, pictures and smiling faces in the Google Classroom and Meets. See the sections below for activities to do in each area of the curriculum. Also included are some suggestions for self-care and practical life. Our intention is to provide enough projects to last 2 weeks.

Self-Care Options

(quiet time, exercise/outdoor time, relationships)

- Daily Quiet Time: silently look at books, draw, nap, journal, etc.
- Go for a hike
- Observe Nature
- Create an area that you can use as a quiet place
- Do Yoga
- Birdwatching
- Observe Clouds

Practical Life

Please see Practical Life Bingo for September under the category on the webpage for "Lower Elementary."

- Here's how to play:
Choose a square and complete the practical life activity. Fill in the date the work was completed. Write a response in your work journal at least one activity each week. If able, please include photos, draw pictures, or include anything creative to show when/where/why/how you completed the activity. Ask an adult for help, guidance, and materials when needed. Students may need support/supervision/a lesson on how to complete the activity. Families are encouraged to participate in the process. Good luck! This is due on September 30th.

Organizing School Material: (In seat children, we will do this on Monday, Sept. 14th!)

Pick one folder and one composition notebook for each subject area.

- math and geometry
- language arts
- culture and science
- plus a writer's notebook
- You will have one extra set to be used later.

Work Record Notebook

Each of you will receive a Work Record Notebook as a way to remember what work you did during the week! Those of you who are Learning at Home this semester will be able to pick them up on Tuesday, September 15th when you come in for testing and pictures!

Math

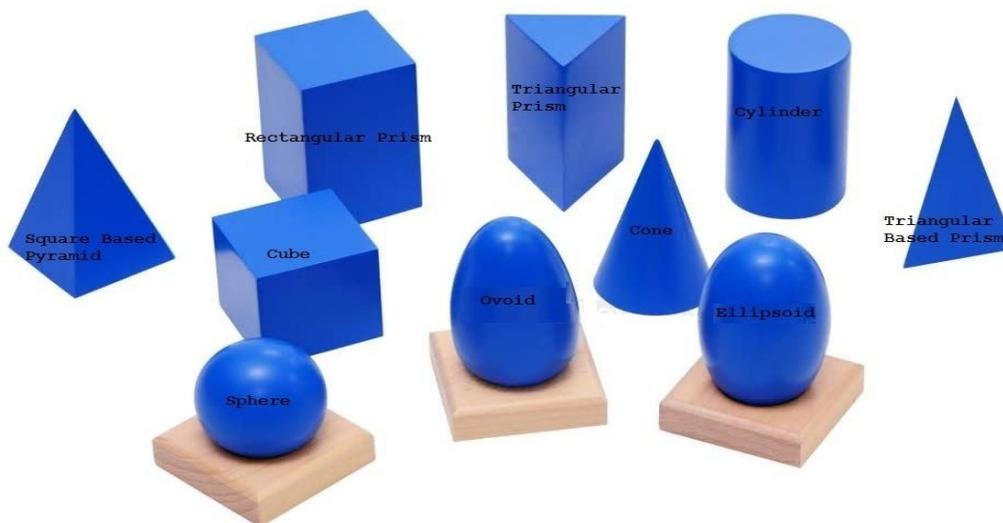
Introduction to Math resources

- This week we will orient to Khan Academy. Many of you are familiar with this program. It is a free online forum. Their mission is to provide a free, world-class education to anyone, anywhere. Khan Academy is a 501(c)(3) nonprofit organization.
- You should have received an email inviting you to Khan Academy. However, if you can't find that email, follow this link and insert the code for your learning environment. <https://www.khanacademy.org>
 - Apple Code: **3VA7P3RJ**
 - Birch Code: **5E35TAGH**
- Once you have joined the class click on the tab "Courses" listed under "My Stuff". Pick the grade level and courses you would like. A list will be generated for you to begin. Have Fun!
- For those of you who will be doing LAH for the semester, you will plan on spending around 20 minutes a day. This will be part of your daily, ongoing work.

Story on 3D Shapes! - watch for a video to be posted to Google classroom next week.

Go on an Adventure!

- Go on an outdoor scavenger hunt to find things in nature which look like the solid shapes in the poster.
- Use this poster to help you label and learn the names of the 3D shapes.



- Use this chart to help you organize your observations and findings. Print off, 3-hole punch, and store in your Math Folder.

Name: _____

Solid Figures Scavenger Hunt

Choose a day to go on a solid figures scavenger hunt! Look for the solid figures below wherever you might be. When you find an example of the solid figure, list or draw it in the chart below as the example shows. See how many examples of each solid figure you can find!

Solid Figure	Name	Example
		
		
		
		
		
		

- I wonder if you can find any parallel lines in these 3D shapes? Can you find any angles? Record your observations in your math notebook.

Language

- Fall is Coming!
 - Read a book about fall. See link in parent resources for a read-aloud options.
 - What are some fall words or words from other content areas that you are interested in? I wonder if you could begin making a list of them in your language notebook. Perhaps you can use these words later on in other writings?!
 - Fill in the “Fantastic Fall” poem or create your own!
 - If you have already worked with symbolizing the parts of speech, try to pick a couple of sentences from your poem and draw the symbols or label the words with the symbol cut-outs provided in the extra resources under this week’s lesson pdf.

Name: _____



I went for a walk on a _____ fall day.
I saw _____ all along the way!
I could smell _____ all through the air,
And the autumn wind blew through my hair.
I looked with my eyes and saw
_____ all around.
And I touched _____ that I found on
the ground.
I tasted _____ picked fresh from a
tree,
And I said, "Fall is the best season to me!"



Culture and Science

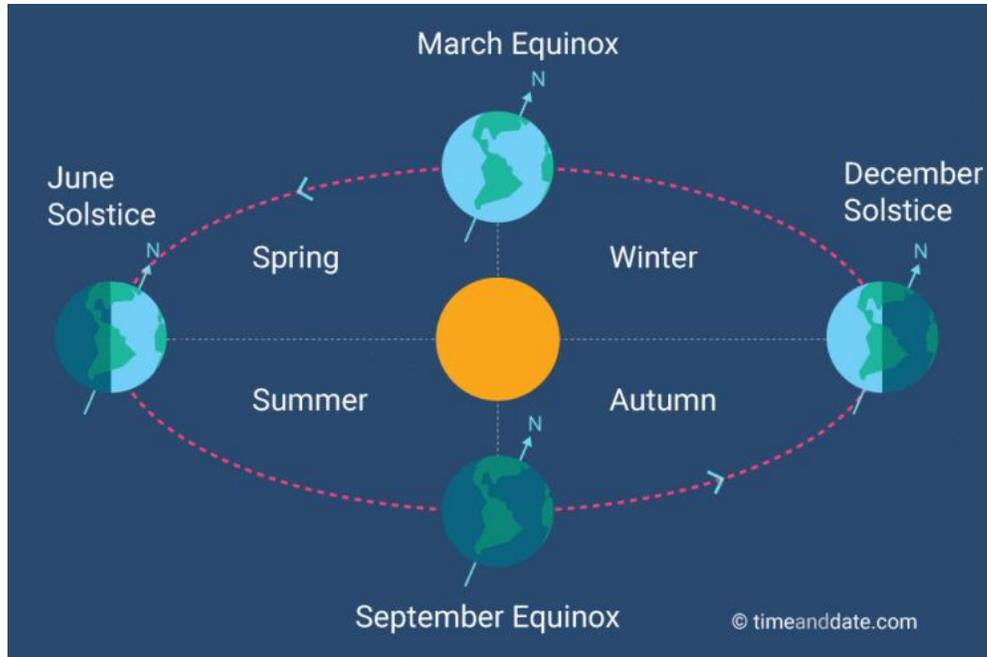
- Constitution Day, Thursday, September 17th



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- Did you know that the U.S. Constitution is the oldest and shortest written Constitution (law) of any major government in the world? I was surprised to find out it contains multiple spellings errors. Can you find the error on the Liberty Bell?



- **Creating a Classroom Constitution** - We will be doing this later in the Apple and Birch environments with those of you who are in person!
 - If you are LAH for the semester, think about what rules you have in your house as a family. Why do you think you have some of the rules that you do? If you had to create rules for your learning at home environment, what are some that you would follow?
 - If you are interested in reading more about the history and writing of the US Constitution, follow this link:
<https://bensguide.gpo.gov/u-s-constitution-1789>
- **Autumnal Equinox-Tuesday, September 22nd at 9:31 am**
 - Fall equinox is when the sun crosses into the earth's equator and indicates the beginning of the fall in September in the Northern hemisphere and the beginning of spring in the Southern hemisphere. When the equinox happens, the length of day and night are approximately equal (12 hours each).
 - During this time, the sun is exactly above the planet's equator, or the imaginary line around the middle of the earth (or any planet) that divides it into a Northern and Southern Hemisphere.
 - Fall equinox is special because it's a day when there is exactly 12 hours of daylight and 12 hours of night. After, the sun rises later and the night begins to fall earlier each evening. It is seen as the start of dormancy, hibernation, and rest.



- The Fall Equinox is a great time to think about how we are grateful for the Earth and Nature. Sit outside with a cup of warm tea or hot chocolate with your family to express some things you are grateful for.
- I wonder if you build a model or draw a picture to show the earth's tilt and rotation in relation to the sun?!

Movement, Music, and Enrichment

- Choose one tree that you see everyday to observe how the leaves change colors and drop.
 - Choose a way to record the changes:
 - draw them in your sketchbook,
 - take pictures
 - make a flip book
- Decorate and embellish your notebooks and folders. Make them unique to you!

Community

- Join **Wednesday's** whole group community meeting for another fun activity! See Google Classroom (and/or Calendar) for the link.
 - Apple - Wednesday, September 16th at 9:30am
 - Birch - Wednesday, September 16th at 10am

In case you need so some information on uploading pictures or videos to our Google Classroom, thanks to Andy, here are some detailed instructions:

Steps to upload to Google Classroom

In case you've had difficulty uploading to Google Classroom, here are some steps to follow!

1. Sign into your gmail
2. Navigate to google drive
3. Make sure the item you would to post is in Google drive
 - a. To add something to drive (ex. pictures), open Google drive after signing into your gmail. You can drag and drop the item into the google drive screen to upload (items created in docs, slides, sheets automatically are saved to google drive)
 - b. You can also navigate to Google drive, click "new", upload file from downloads and navigate to the file or picture you would like to upload
 - c. Click on what you want to upload and select. This will upload it to your drive.
 - d. https://www.youtube.com/watch?v=GQVGr_OM18Q
4. Navigate to Google Classroom
 - a. Click on your classroom
 - b. Click on stream
 - c. Click on something to share box
 - d. Click add and then choose file or drive. Recent uploads will pop up. Select the image you want to upload to Google Classroom.
 - e. Choose "insert"