

# LANGUAGE

## KINDERGARTEN LANGUAGE LESSONS AND I CAN STATEMENTS:

I can say and find the beginning, middle and end sound in words.

I can write a letter for most consonant and vowel sounds.

I can use what I know about letter sounds to write simple words.

I can write a sentence using capitals, spaces and punctuation.

I can name opposites.

I can generate rhyming pairs or word lists.

I can read words using what I know about letters.

I can read common sight words. The LMPISA sight word list is here.

I can draw or write to share my thinking and ideas.

I can write about a topic.

## ANIMALS AND THEIR YOUNG

Back to Animals and Their Babies just in time for spring. [These are sweet matching cards](#) that help build vocabulary.

**I SPY Games-** These links give you keys to the kingdom!

Spoken language lessons are also used to help children build [phonemic and phonological awareness](#). We play [sounds games](#) to help the children become aware of the sounds in words. They identify the beginning, middle, and ending sounds of words, and ultimately can identify all of the sounds in the words they use each day.

Matching letters to pictures

[Initial Sound Cards](#)- Cut out and sort

**Use the Movable Alphabet-read the purpose below. Homemade DIY alphabets can be made with tiles, rocks or ordering a set online.**



Many children are ready to build words- knowing many of the cursive letters and the associated sounds- well before their hand is prepared to physically form all of the letters in a word. Rather than slow down the process of writing, we offer the child a Moveable Alphabet: a box of letters that can be placed on a rug to make the desired word. A child can then write by:

1. Thinking of the word
2. Identifying the sounds in the word
3. Finding the letters that make these sounds in the box
4. Placing these letter sounds together on the rug to make the word.

**The Moveable Alphabet allows the child to write WITHOUT the added difficulty of also having to hold a pencil and form the letters.**