

## SETTING THE STAGE

For young children, the learning environment is your home and surroundings. This means finding ways to support independence, engage in meaningful tasks and supplement learning through various activities that may be parent inspired or suggested by your child's guide.

For our older Elementary students, this will mean all of the above, plus establishing a quiet space, expectations and routines for any specific assignments shared by classroom guides. Where age-appropriate you might like to discuss 'Learning from Home' with your child and include them in some decision-making processes:

- Ask them where to set up their space (if applicable)
- Make a schedule together that works for your family (when to take breaks / have time outdoors, etc.)
- Gather ideas for activities and projects
- Organize materials

For older children, it will be important for them to maintain their routine of handing in work and receiving feedback from their teachers. Overall, we can approach this as an opportunity to be creative and collaborative - each guide will support a regular schedule of conferencing and face-to-face online conversation.

One note regarding sharing or presenting work:

It is a regular occurrence in an Elementary classroom for children to present their work or projects to one another. This is something you can replicate at home and something that the school will offer periodically as possible.

Planning a presentation or sharing time at the end of a project is very exciting for young children and gives our older students an opportunity to use their voice. It is an essential part of the learning process as it requires synthesis of learning to describe, explain and express yourself clearly. It feels celebratory as well!